



**A Tradition of  
Educational Excellence**

# **EDWARDSBURG PUBLIC SCHOOLS**

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SHERMAN L. OSTRANDER, SUPERINTENDENT

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for Edwardsburg Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Carrie McGuire, principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/taKyTd>, or you may review a copy in the main office at your child's school.

We believe in continuous improvement and have implemented a building wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We will continue to focus on excellent core instruction and provide additional levels of support through our Tier II and Tier III instruction for students not meeting their achievement goals.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - Edwardsburg Primary School houses all of the district's kindergarten and first grade students. These students are assigned to this building when they enroll into the district.
2. **SCHOOL IMPROVEMENT PLAN** - Edwardsburg Primary School is currently implementing strategies/activities from our school improvement plan to meet the educational needs of our students. The following school improvement goals have been developed as determined by data analysis:
  - I. All students at Edwardsburg Primary will become proficient writers.
  - II. All students at Edwardsburg Primary will become proficient in number sense and algebraic thinking.
  - III. All students at Edwardsburg Primary will become proficient readers.

Edwardsburg Primary staff will continue to analyze data from various assessments including but not limited to formative and summative assessments (such as NWEA, DIBELS, and CBM) to determine the effectiveness of our instructional practices in improving student growth. Based upon this data analysis and review, modifications will be made annually to the Primary School Improvement Plan. Through professional development and collaboration, Primary School staff members will continue to improve methods of instruction. A complete copy of the School Improvement Plan is located in the school office.

3. **SPECIALIZED SCHOOLS** - LEWIS CASS ISD offers a variety of programs to educate students from 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers severe multiple impairments, autism spectrum

disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee (IEPC) process. Each student's needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.

4. **CORE CURRICULUM** – As mandated by the State of Michigan, Edwardsburg Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all students have been defined based upon the Michigan Academic State Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects. We are using Michigan's K-12 Science Standards and Michigan's Social Studies K-12 Content Standards. Copies of core curriculum are available at all buildings, at the district office, and on our website.

**AGGREGATE STUDENT ACHIEVEMENT RESULTS** - Edwardsburg Primary School uses the Northwest Education Assessment as interim assessments and uses the results to improve learning outcomes. Below are Spring 2014 mean RIT (Rasch unit) scores compared to 2011 national norm RIT scores:

<b>MATH</b>	<b>Kindergarten</b>	<b>1<sup>st</sup> Grade</b>
Primary	165.1	182.4
2011 National Norms	159.1	180.8
<b>READING</b>		
Primary	161.9	179.2
2011 National Norms	158.1	177.5

5. **PARENT-TEACHER CONFERENCES** – In 2014-2015, 98% of our students were represented by parents during our parent-teacher conferences. In 2013-2014, 99% of our students were represented by parents during our parent-teacher conferences.

Sincerely,  
 Carrie McGuire  
 Edwardsburg Primary Principal