



A Tradition of
Educational Excellence

EDWARDSBURG PUBLIC SCHOOLS

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SHERMAN L. OSTRANDER, SUPERINTENDENT

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for Edwardsburg Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Daniel Nommay, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/XXsooH> or you may review a copy in the main office at your child's school.

We believe in continuous improvement and have implemented a district-wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using Pat Davenport's 'PDCA Model' to provide evidence-based interventions to accelerate these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support (Tier II and Tier III instruction) for students not meeting the standards before, during, and after-school.

State law requires that we also report additional information:

1. ***Assigning Pupils to the School*** - Edwardsburg Intermediate School houses all of the district's fourth and fifth grade students. These students are assigned to this building when they enroll into the district.
2. ***The School Improvement Plan*** - Edwardsburg Intermediate School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis:
 - All students will improve their understanding and interpretation of fractions and decimals.
 - All students will show improvement in reading for information across the curriculum.
 - All students will demonstrate improved writing skills across the curriculum.
 - All students will increase their proficiency in science.

Edwardsburg Intermediate School staff will continue to analyze state assessments, NWEA, DIBELS, and formative and summative classroom assessment data to monitor whether instructional strategies are effective in improving student growth. Modifications will be made on an annual basis to our school improvement plan, based on data analysis of student performance. Teachers are implementing evidence-based instructional strategies that are aligned to the School Improvement Plan and collect evidence to monitor the impact of the strategies and activities. Edwardsburg Intermediate School demonstrates pride, passion and purpose toward continuous school improvement.

The information enclosed in this report highlights our student achievement data, as well as our state accreditation. Please open our more extensive building report or visit our district website at: www.edwardsburgpublicschools.org for more information regarding our school and district.

3. **Specialized Schools** - LEWIS CASS ISD offers a variety of programs to educate students from 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers severe multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee (IEPC) process. Each student's needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.

4. **Core Curriculum** - As mandated by the State of Michigan, Edwardsburg Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all students have been defined based upon the Michigan Academic State Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects. We are using Michigan's K-12 Science Standards and Michigan's Social Studies K-12 Content Standards. Copies of core curriculum are available at all buildings and at the district office and on our website.

5. **Aggregate Student Achievement Results** – Edwardsburg Intermediate School uses the Northwest Education Assessment to analyze performance and aggregate results at the grade level in a school. Below are Spring 2014-15 mean RIT (Rasch unIT) scores compared to 2011 national norm RIT scores:

Math	4 th Grade	5 th Grade
Intermediate	212	227
2011 National Norms	213	221
Reading	4 th Grade	5 th Grade
Intermediate	210	216
2011 National Norms	207	212

6. **Parent-Teacher Conferences** – In 2014-15, 98% of our 411 students were represented by parents during our parent-teacher conferences. In 2013-14, 99% of our 399 students were represented by parents during our parent-teacher conferences.

Edwardsburg Intermediate School's faculty and administration are committed to providing an exemplary learning and developmental experience for our fourth and fifth grade students. Continuous monitoring of student academic achievement, aligned to professional development support for our instructional staff, and frequent communication with our parents and community stakeholder groups will all contribute to a program that reflects our district's pride, passion and purpose as a high quality educational institution.

Sincerely,

Daniel E. Nommay
Intermediate Principal