



A Tradition of
Educational Excellence

EDWARDSBURG PUBLIC SCHOOLS

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SHERMAN L. OSTRANDER, SUPERINTENDENT

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Edwardsburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Jeff Leslie, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Mt8vqU> or you may review a copy in the main office at your child's school.

We believe in continuous improvement and have begun to re-define and implement a district-wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using Pat Davenport's 'PDCA Model' to provide evidence-based interventions to accelerate closing these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support (Tier II and Tier III instruction) for students not meeting the standards before, during, and after-school.

State law requires that we also report additional information:

1. **Assigning Pupils to the School** - Edwardsburg High School houses all of the district's ninth, tenth, eleventh, and twelfth grade students. These students are assigned to this building when they enroll into the district. Edwardsburg Public Schools also offers School of Choice opportunities.
2. **The School Improvement Plan** - Our School Improvement Team monitors and evaluates our goals throughout the year. Data collection of both summative and formative assessments is an integral part of evaluation our students' progress. Through professional development and collaboration, high school staff members continue to improve methods of instruction. A complete copy of the School Improvement Plan is located in the school office. The following school improvement goals have been developed as determined by data analysis:
 - All Edwardsburg High School students will become proficient writers

- All Edwardsburg High School students will increase their proficiency in mathematics
- All Edwardsburg High School students will be proficient in reading
- All Edwardsburg High School students will increase their proficiency in scientific literacy
- All Edwardsburg High School students will increase their social studies proficiency

Edwardsburg High School staff will continue to analyze M-STEP, SAT/PSAT, and formative and summative classroom assessment data to monitor whether instructional strategies are effective in improving student growth. Modifications will be made on an annual basis to our school improvement plan, based on data analysis of student performance. Teachers are implementing evidence-based instructional strategies that are aligned to the EHS School Improvement Plan and collect evidence to monitor the impact of the strategies and activities.

3. **Specialized Schools** - Lewis Cass ISD offers a variety of programs to educate students from 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers sever multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee (IEPC) process. Each student’s needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.
4. **Core Curriculum** - As mandated by the State of Michigan, Edwardsburg Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all students have been defined based upon Michigan’s Academic Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects. We are using Michigan’s K-12 Science Standards and Michigan’s Social Studies K-12 Content Standards. Copies of core curriculum are available at all buildings, at the district office, and on our website.
5. **Aggregate Student Achievement Results** - .

Below are spring 2014 mean scores compared to 2011 national norm scores:

ACT	Composite	Math	Reading
EPS High School	21.0	21.2	20.8
2011 National Norms	21.1	21.1	21.3

6. **Parent-Teacher Conferences** – Two hundred and ninety-one families of our 878 students attended the fall of 2014 conferences. Three hundred and

twenty-six families of our 859 students attended the fall of 2013 conferences.

7. College Level Coursework –

	# of Students Enrolled in Post-secondary Courses	% of Students Enrolled in Post-secondary Courses	# of AP Courses Offered	# of Students Enrolled in AP Courses	% of Students Enrolled in AP Courses	# of Students Earning College Credit	Passing Rate %
2013-14	148 out of 833	17.8%	7	12	1.4%	143	96.6%
2014-15	158 out of 876	18.0%	12	18	2.1%	157	99.4%

Edwardsburg High School's faculty and administration are committed to providing an exemplary learning experience for our high school students. To meet the challenges of the ever-changing world, Edwardsburg High School will share with the community the responsibility to plan, initiate, and provide programs and experiences so that individual pupils will develop the skills they need to accomplish their best and fulfill their potential. Furthermore, Edwardsburg High School shall share with the parents the responsibility for the development of appropriate moral, ethical, and social values in the students, as well as the responsibility for developing aesthetic values and appreciation.

Sincerely,

Dr. Jeff Leslie
Edwardsburg High School Principal