



A Tradition of
Educational Excellence

EDWARDSBURG PUBLIC SCHOOLS

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SHERMAN L. OSTRANDER, SUPERINTENDENT

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014 -2015 educational progress for Eagle Lake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mrs. Deborah Becraft, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/NCFu0v>, or you may review a copy in the main office at your child's school.

We believe in continuous improvement and have implemented a district-wide multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using Pat Davenport's 'PDCA Model' to provide evidence-based interventions to accelerate these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support (Tier II and Tier III instruction) for students not meeting the standards during the school day and through after-school tutoring.

State law requires that we also report additional information:

1. ***Assigning Pupils to the School*** - Edwardsburg Eagle Lake School is home to all of the district's second and third grade students. These students are assigned to this building when they enroll into the district.
2. ***The School Improvement Plan*** – Eagle Lake School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis:
 - All students will be proficient in reading.
 - All students will be proficient in writing.
 - All students will be proficient in mathematics.

Our School Improvement Team monitors and evaluates our goals throughout the year. All staff continues to analyze State Assessments, NWEA, DIBELS, CBM data as well as formative and summative classroom assessments data to monitor whether instructional strategies are effective in improving student growth. Modifications will be made on an annual basis to our school improvement plan, based on data analysis of student performance. Teachers are implementing evidence-based instructional strategies that are aligned to our school improvement plan. Eagle Lake School demonstrates pride, passion and purpose toward continuous school improvement.

3. ***Specialized Schools*** - LEWIS CASS ISD offers a variety of programs to educate students from 0 to 26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers severe multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as

in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee (IEPC) process. Each student's needs are discussed, using the 13 step least restrictive environment process as a guide, to determine appropriate program placement.

4. **Core Curriculum** - As mandated by the State of Michigan, Edwardsburg Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all students have been defined based upon the Michigan Academic Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects. We are using Michigan's K-12 Science Standards and Michigan's K-12 Social Studies Standards. Copies of core curriculum are available at all buildings and at the district office and on our website.
5. **Aggregate Student Achievement Results** - Eagle Lake Elementary uses the Northwest Education Assessment (NWEA) to monitor percent of students achieving grade level proficiency and projected growth compared to national norms. Below are spring 2015 mean RIT (Rasch unIT) scores compared to 2011 national norm RIT scores:

Reading	Grade 2 Mean RIT	Grade 3 Mean RIT
Eagle Lake	191.6	201.2
National Norm	188.6	199.2
Math		
Eagle Lake	194.5	205.5
National Norm	191.3	203.1

6. **Parent-Teacher Conferences** – In 2014-2015, 98% of our 411 students were represented by parents during our Parent-Teacher Conferences. In 2013-2014, 98% of our 399 students were represented by parents during our Parent-Teacher Conferences. Attendance for fall 2015 conferences: 99%

We are proud to continue the fine tradition of providing an exemplary educational experience for children. Our dedicated and caring staff, enthusiastic students, and supportive parents make Eagle Lake an excellent place for children to learn and grow. Please contact me if you would like any additional information about our school, program offerings, or the Annual Education Report.

Sincerely,

D. Becraft

Deborah E. Becraft
Eagle Lake Principal